

Coconino County Arts Integration Unit Planner

Teacher(s) _____ Grade/Class _____ School _____

Standards-based units of study include the following components. You may develop these components in any order.

The Topic

What topic and essential question will be the focus of the unit? Will it be based on 1) student questions and interests (e.g. a study of the environment, of collections or the "The Wild West") 2) community resources (e.g. the San Francisco Peaks, the Grand Canyon, or Santa Fe train station), 3) local curriculum expectations (e.g. the Civil War, native peoples, or the Scarlet Letter), 4 a topic or theme suggested by the standards themselves (e.g., a study of probability, of historical research, or a particular form of writing.)?

Topic: _____ Time Frame: _____ Artist(s): _____

Essential Question/Big Idea: _____

Core Content Standards What state standards are addressed and assessed through the unit of study?	Arts Standards

Unit Plan: Learning and Teaching Activities/Products and Performances/Evaluation/Resources

1. What culminating activity encompasses the identified standards and requires students to demonstrate their learning in relation to these standards?
2. What enabling activities ensure progress toward the standards? Are these sufficient?
3. What introductory activities engage and motivate students?
4. What products and performances result from the learning and teaching activities?
5. What scoring process/guide will be used? Is it directly related to all the elements above? Were students involved in setting criteria?
6. What print, media and other resources are necessary to implement the unit?

Activities	Time

Products and Performances	Assessment	Resources